After the pretest on Monday, please complete the following activities.

***Monday*** – in your Spelling journal:

**Spelling/Vocabulary Sentences**

Use each spelling word in a sentence that shows its meaning. Highlight or underline the spelling word. Use only one spelling word per sentence, and do not change the form of the word. Use correct grammar, writing conventions and of course, spelling.

***Tuesday*** – on provided handouts

**Word Study**

1. Complete all parts of the handout provided by the teacher. Follow directions carefully.
2. Complete the handwriting activity NEATLY.

***Wednesday and Thursday*** – Choose 1 activity to complete each night (or your teacher will assign one) to be completed in your spelling notebook.

1. Write your spelling words in ABC order **three times** neatly.
2. Write each spelling word once. Then, write each word **a second time**, dividing it into syllables.
3. Write each spelling word once. Then, write each word **a second time**, highlighting the stressed syllable.
4. Ladder words - Write each spelling word as shown below.

Example: exit

e

ex

exi

exit

1. Write a short story using your spelling words. Underline or highlight the spelling words. Use correct grammar and writing conventions.
2. Complete a vocabulary chart for 12 words. (See my website for the chart.)
3. Organize the words under categories you create. Be creative!
4. Write each word once using your dominant hand. Then, write each word **a second time** using your non-dominant hand.
5. Write each word neatly **four times**: once in pencil, once in pen, once with a marker and once with colored pencil.
6. Write 10 of your words using “Scrabble” tiles. Cut out and glue the words into your spelling journal. **Include the point value for each of the 10 words**. (You can find a printable version for “Scrabble” tiles on my website.)